

ALTERNATIVE SCHOOL PROGRAMS

As special needs are determined, alternative programs may be established by the board within existing schools or at separate sites that are within the jurisdiction of the Waynesboro Public Schools.

Proposals for alternative school programs will be developed through the office of the appropriate assistant superintendent and will be submitted to the board for review and endorsement prior to implementation. Proposals will include:

1. A statement of justification for the alternative program explaining how it will meet the special needs or expectations of the target population and the community;
2. A plan which delineates the proposed organizational structure as it relates to staffing and the scope and structure of the total instructional program;
3. A statement of financial impact identifying all costs, including administration, staffing, equipping, supplying, transportation, support services, and maintaining the program;
4. A statement of related impact explaining how the proposed program will affect and interrelate with other programs and populations served in existing programs and facilities;
5. A statement of authentication verifying that all aspects of the program are in compliance with all appropriate federal, state, and local laws and regulations, and there is compliance with all applicable accreditation requirements;
6. If the proposal presents a potential conflict with existing regulations of the State Department of Education, special evidence of authorization from the State Department of Education must accompany the proposal;
7. A plan for evaluation that defines anticipated outcomes and establishes criteria and procedures for evaluating achieved outcomes.

Adopted: April 11, 1995

Legal Ref.: Code of Virginia, 1950, as amended, Sec. 22.1-253.13:1
Regulations of the Virginia Board of Education, Revised 1993.
VR 270-01-0032